

Tour Site 3: Plymouth, Massachusetts

Step 1: Suppose that it is 1620. You are on the *Mayflower* with the Pilgrims. Soon you will set foot in Plymouth. But first you all must decide how to govern the colony. In your group, discuss the four options below.

How should Plymouth be governed?

Option A: Choose the person who is wisest and nicest to be king of the colony.

Option B: Select five people who are very smart and fair to rule the colony.

Option C: Give every adult male a say in running the colony.

Option D: Give every person over age ten a say in running the colony.

Step 2: Look at *Student Handout B: Tour Site 3: Plymouth, Massachusetts*. Mark your group's choice. Then record two reasons for this choice.

Step 3: Find another group that has completed Steps 1 and 2. Ask what choice its members made. If their choice was different from yours, respectfully try to change their minds.

Step 4: As your teacher plays the recording, listen to find out what the colonists decided. Then discuss the two questions below. Record your answers on your Student Handout.

- What type of government did the Mayflower Compact set up?
- Did everyone have a say in governing Plymouth Colony?



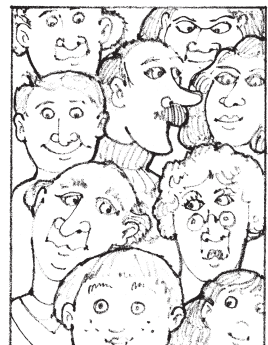
Option A



Option B



Option C



Option D

Tour Site 7: Hershey, Pennsylvania

Step 1: Suppose that it is 1902. Your group is a team of candy makers in Hershey, Pennsylvania. You have made the candy, but it still needs to be wrapped.

Assign each team member one of these roles:

Wrap Cutter: Cuts the aluminum foil into small squares. Passes the squares to the Candy Placer.

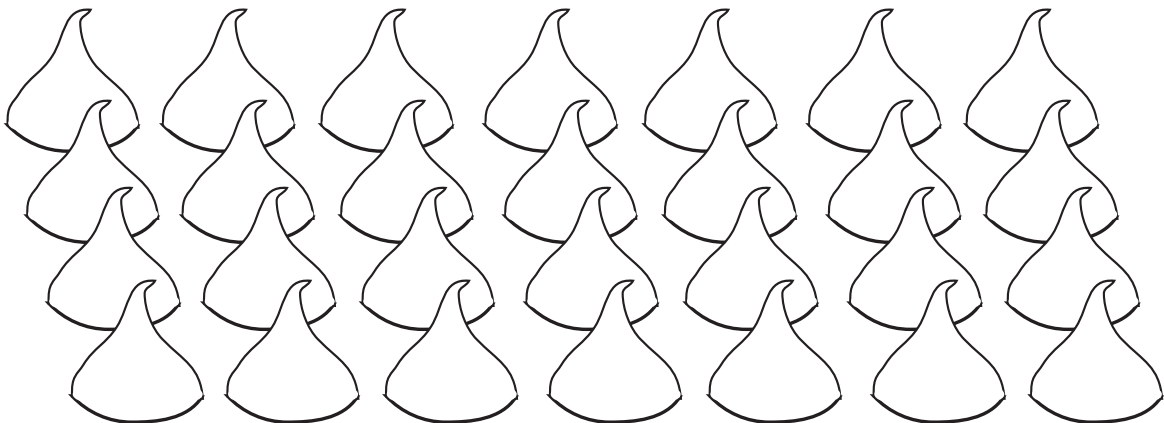
Candy Placer: Places a piece of “candy” (stone) on each piece of foil. Passes the stones and foil to the Candy Wrapper.

Candy Wrapper: Twists the foil around the “candy.”

Step 2: Gather your materials. You will need a sheet of aluminum foil, a cup of stones, and a pair of scissors. Then make a production line. Sit in a line on the floor, with team members shoulder to shoulder. Sit in this order: Wrap Cutter, Candy Placer, Candy Wrapper.

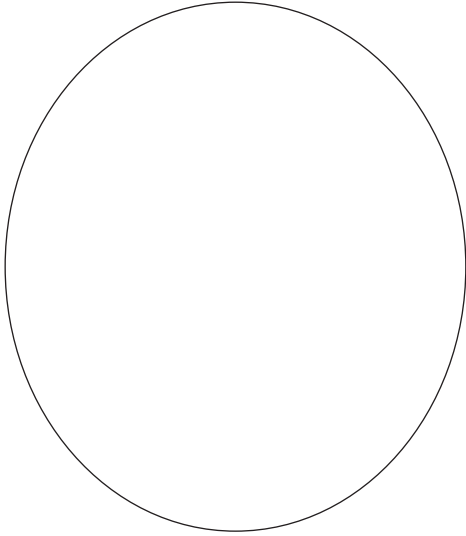
Step 3: Wrap as many pieces of “candy” as you can in three minutes or until you run out of candy.

Step 4: In your group, discuss the questions on *Student Handout C: Tour Site 7: Hershey, Pennsylvania*. Then record your answers.



Tour Site 7: Hershey, Pennsylvania

1. Suppose you have a job as a Candy Wrapper. You work eight hours a day, five days a week. Fill in the oval below with a facial expression that describes how you would feel about your job.

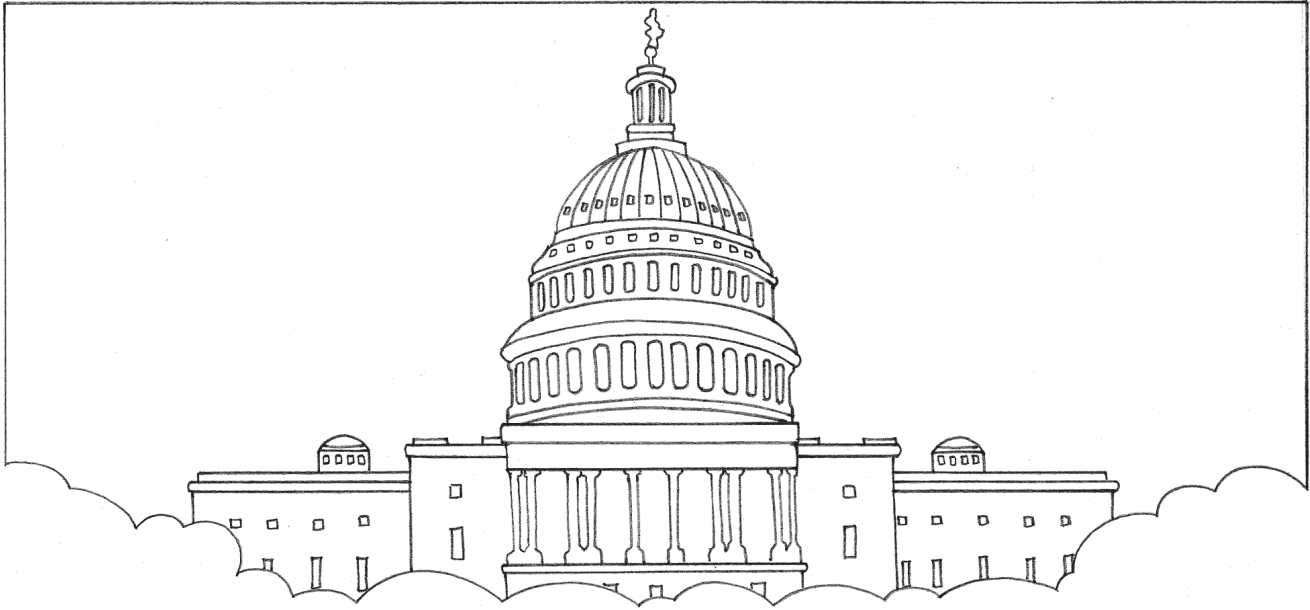


Now write two adjectives (words that describe something) that explain your drawing:

2. Suppose someone invented a machine to wrap candies. What might be the positives, or good things, about having a machine that wraps candies? What might be the negatives, or bad things, about it? Fill in the chart below.

Positives About Machines That Wrap Candies	Negatives About Machines That Wrap Candies

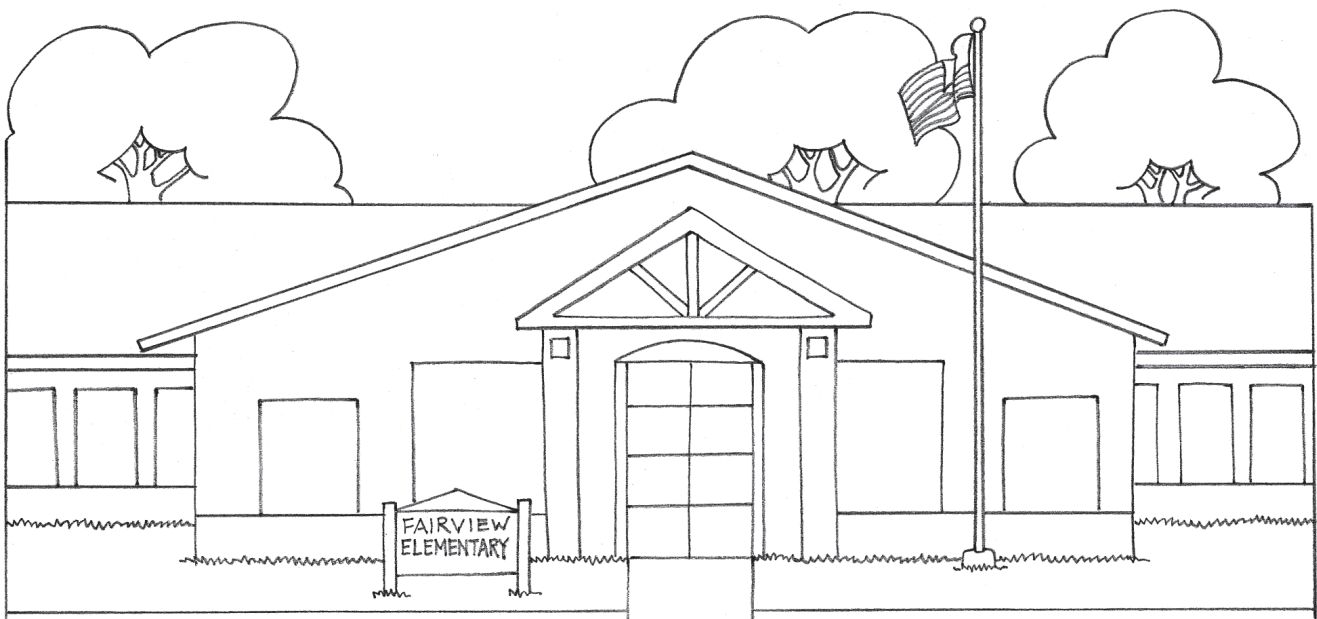
Tour Site 9: Washington, D.C.



Step 1: The United States government makes laws, or rules, that govern our country. Are laws necessary?

To help you answer this question, think about rules at school. Complete the first two questions on *Student Handout D: Tour Site 9: Washington, D.C.*, with your group.

Step 2: Look at the positives and negatives of having rules and laws. Complete the third question on Student Handout D.



Writing a Letter About the Northeast

Think back over everything you learned on the tour of the Northeast. Write a letter to a relative or friend, describing the region. Use your Reading Notes to help you. Your letter should include the following:

- the date.
- a proper greeting, such as *Dear Emily*.
- an introductory paragraph that gives a general description of the Northeast.
- descriptions of at least three places you visited. Use plenty of details. Be sure to say:
 - what was most interesting or memorable to you.
 - what you know now that you didn't know before.
- at least seven of these words: *ocean, coast, mountain, peak, democracy, revolution, canal, lock, river, mass production, factory, United States Constitution, government, skyscraper, mill, wage, and Northeast*.
- at least one simple drawing of a site that you visited.
- a closing, such as *Your friend, Brian*.

Write a draft of your letter. Then reread it. Make any necessary corrections. Type or neatly write your final draft in ink.